



ABORIGINAL LEARNING, WELLBEING AND SAFETY ACTION PLAN



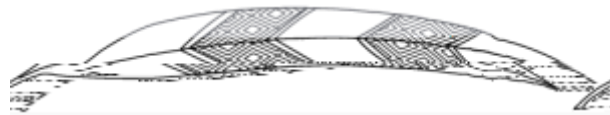
Help for non-English speakers

If you need help to understand the information in this policy, please contact Keysborough Secondary College on 03 9546 4144 Banksia Campus or 039798 1877 Acacia Campus or email at: keysborough.sc@education.vic.gov.au.

Keysborough Secondary College is located on the land of the Boonwurrung people of the Kulin Nation.

We acknowledge the Boonwurrung Bun wurrung People of the Kulin nation; past, present and those who will walk with us into the future.

We acknowledge the rich and unique cultural and spiritual relationships to the land, waters and seas, educational practices and the hopes of all First Nations Peoples. We do this in the spirit of reconciliation as we move to a place of justice and partnership together we work, learn, play and care for one another and this land. 🇺🇸



*Wominjeka yearmannkoondee biik Boonwurrung balluk
Welcome to the land of the Boonwurrung people.*

BACKGROUND

The Victorian Government, through the Department of Education and Training, has worked with the Victorian Koorie community to develop 'Marrung'. The Government has listened and has heard and *Marrung* sets out a ten-year vision.

Victoria will be a state where:

- the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians
- our universal service systems are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey
- every Koorie person achieves their potential, succeeds in life, and feels strong in their cultural identity.

The *Marrung* Aboriginal Education Plan 2016 to 2026, was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI) and is consistent with the principle of self-determination of Aboriginal peoples.

Keysborough Secondary College embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Keysborough Secondary College has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

This is different from an Acknowledgement of Country which anyone can perform. An Acknowledgement of Country can take many forms including singing, dancing, a smoking ceremony or a speech in traditional language or English.

Acknowledgement of Country

An Acknowledgement of Country is an act of respect for the continuing connection of Aboriginal or Torres Strait Islander Traditional Owners and Custodians to the land on which your school or early learning service stands. Encourage staff and students to think about what it means to acknowledge Country and provide everyone the opportunity to do so at meetings and events throughout the year.

Incorporating Acknowledgement of Country and Welcome to Country into meetings, gatherings, and events shows respect by upholding Aboriginal and Torres Strait Islander cultural protocols.

An Acknowledgement of Country is an opportunity for anyone to show respect for Traditional Owners and the continuing connection of Aboriginal and Torres Strait Islander peoples to Country.

POLICY

Keysborough Secondary College undertakes *Narragunnawali*

partnering with the 'Dandenong & Districts Aboriginal Co-operative Ltd (DDACL)' to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

Other initiatives accessed by Keysborough Secondary College to support the learning, development and educational outcomes of Koorie learners include:

- Education State catch-up funding
- Education Justice Initiative
- Team Around the Learner
- School Wide Positive Behaviour Support
- LOOKOUT

Navigator and Reconnect Programs may also be relevant for individual learners, dependent upon their context.

RELATED POLICIES

- Curriculum Framework Policy
- Ceremonies (ANZAC & Remembrance Days) Policy
- Child Safe Standards
- Engagement and Wellbeing Policy
- Inclusion and Diversity Policy

RELATED POLICIES AND RESOURCES

- [Marrung](#)
- [Koorie Teaching Resources](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed