



*The Charter of Human Rights and Responsibilities Act 2006 (Vic)*  
The Disabilities Standards for E





At Keysborough Secondary College we focus on:

Successful pathways for students

inclusive teaching practices

accessible educational provision for all students

parent/carer partnerships and liaison

community partnerships which engage families and the community in ways that support student achievement and success

provision of appropriate student services

development and provision of appropriate, relevant and challenging curriculum that gives students the opportunity to experience success in their learning.

Keysborough Secondary College has developed a range of strategies to promote engagement and wellbeing, positive

- Bully Stoppers
- Safe Schools

- Appropriate external supports such as Council-based youth and family services, other allied health professionals, Headspace, child and adolescent mental health services or ChildFirst
- Re-engagement programs such as provided by the DET

Where necessary Keysborough Secondary College

implement a consistent pedagogy across the college  
 implement consistent teaching and learning expectations across the college  
 implement a rigorous, sequential and engaging curriculum across all learning areas.

Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. We expect that all students, staff, parents and carers treat each other with respect and dignity. Keysborough Secondary College's Philosophy, Values and Vision highlights the rights and responsibilities of members of our community. The Keysborough Secondary College Rights and Responsibilities Statement further outlines both the rights and responsibilities of Students, Staff and Parents/Carers.

Students have the following Rights and Responsibilities:

To be safe and feel safe wherever you are	To be respectful and courteous in all forms of communication with staff and other students
To expect that the adults around you are keeping you safe	To follow communication guidelines when communicating with staff
To be given information about how to raise a safety concern	To ensure all notices, newsletters are delivered to parents/carers
To be listened to and for action to be taken if you have a safety concern	To take school diaries to/from school to enable communication between teachers and parents
To be treated equally and fairly	



Additionally, Student Rights and Responsibilities are enshrined in law.

The *Equal Opportunity Act 1995* sets out the types or grounds of discrimination that are unlawful and aims to promote community recognition and acceptance of the equality of men and women, and the equality of people of all races, regardless of their religious or political convictions, their impairments or their age.

Under the act it is unlawful to discriminate against a person on the basis of the following:

- age
- breastfeeding
- gender identity
- impairment
- industrial activity
- lawful sexual activity
- marital status
- parental status or status as carer
- physical features
- political belief or activity
- pregnancy
- race
- religious belief or activity
- sex or sexual orientation
- personal association (with a person who is identified by reference to any of the above attributes).

the nature of the student's disability  
his or her preferred adjustment  
any adjustments that have been provided previously and:  
any recommended or alternative adjustments.

This information might come from the student, parents, carers or friends of the student, independent experts, or a

<p>All individuals have a right to working safe, secure, clean and healthy school environment, without intimidation or danger, to fully develop their talents, interests and ambitions and carry out their duties.</p>	<p>be polite, co-operative, honest, tolerant and non-discriminatory in dealing with all members of the school community.  exercise self-discipline to resolve all conflict in a non-aggressive manner.  comply with staff directions and area-specific expectations to ensure safety and wellbeing.  care for others physically and verbally and behave in a socially acceptable manner</p>	<p>Promote positive behaviours in all facets of College life  Teach positive behaviours, conflict resolution, communication and social skills Use Restorative Justice processes  Provide: Effective teaching and learning environments, engaging curriculum, student services and facilities support programs and transition programs  Health promoting school  Communicate clear expectations in all facets of school life  Mentoring  Modelling appropriate behaviour</p>

support the implementation of the Student Engagement Policy  
model appropriate behaviour  
ensure their child's regular attendance  
support the school in maintaining a safe and respectful learning environment for all students







warning a student that their behaviour is inappropriate  
teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour  
withdrawal from class  
negotiated re-entry to class

involving families in College decision making  
coordinating resources and services from the community for families  
including families in Student Support Groups, and developing individual plans for students.

Keysborough Secondary College will collect data each year to understand the frequency and types of wellbeing issues that are experienced by our students so that we can measure the success or otherwise of our school-based strategies and identify emerging trends or needs.

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[Expulsions](#)

[Restraint and Seclusion](#)

Values and Philosophy Statement

Rights and Responsibilities Statement

Bullying Cyber-Bullying and Harassment Prevention Policy

Curriculum Policy

Annual Implementation Plan

Duty of Care Policy

Keysborough Secondary College Annual Report

[Student Engagement Policy Guidelines](#)